PGI/ER/201 Dated 30/03/2024

To: Prof Shaleen Kumar, Dean, SGPGIMS

From: Executive Registrar, SGPGIMS, Lucknow

Date: 30/03/2024

Sub: Consolidated report on special programs for advanced learners and slow learners

Dear Sir,

Please find herewith the report on special programs for advanced learners and slow learners for the year 2022-23.

1. The programs taken into consideration from June 2022 to May 2023.

2. Overall performance of the students in annual examination was considered to categorize the students. Those securing< 50% were taken as slow learners and >75% as advanced learners.

3. Total students enrolled during the year 860 regarding all programs of DM, MCh, PDCC, MD , PhD, MSc, BSc, PDF, PDAF

4. Total fulltime faculty during the year was 307.

5. The respective departments allotted mentees to each mentor. The ratio of mentor: mentee was 2.8:1

6. Institute conducted various programs for the advanced learners and slow learners time to time. In addition, each department conducted their own programs for the welfare of the students.

7. Slow learners were given mentoring and extra care so that they improved academically and the pass percentages in final exit examination was nearly 100% (211 out of 213).

8. The advanced learners were felicitated and promoted. They received various awards in national and international levels.

Lt Col Varun Bajpai VSM
Executive Registrar
SGPGIMS,Lucknow

Special programs for advanced learners and slow learners

1. Orientation program for newly joined students to assess their learning levels
2. 01-02 courses (medical ethics, communication skills, medical biostatistics, medico- legal issues, biomedical research etc.) to enhance students' knowledge.
3. Personal mentorship to students by experienced teachers
4. Extra classes (theory and practical) for slow performers.
5. Continuing medical education (CME) and practical workshop to enhance their skill
6. Personal mentorship to students by experienced teachers.
7. Conferences and other online platforms to encourage advanced learners to present their work.
8. Scholarship and awards for advanced performers.
9. Online teaching materials prepared by teachers to enhance teaching.

The various program details by individual departments are attached here.

Thanking You

Lt Col Varun Bajpai VSM
Executive Registrar
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SGPGIMS

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Executive Registrar
SGPGIMS,Lucknow

DEPARTMENT OF MEDICAL GENETICS
115
14.2.23
S.G.P.G.I.M.S., LUCKNOW

Interoffice

To: The Dean

From: Dr Shubha Phadke, Head, Department of Medical Genetics

Dated: 13th February 2023

Subject: Report of internal assessment for DM students (3rd year)

Dear Dr Ambesh,

The Internal assessment examination for the 3rd year DM students was conducted on 1st February 2022 (Theory& Practical) at the Department of Medical Genetics. Assessment was done in various fields and result is as below:

Name of student	Date of joining	Emp ID	Theory	Practical & Viva Voce	Log books and daily academic activities	Overall result
Dr. Varun Venkat MS	16th December 2020	3100511057	B+	B	B+	Pass
Dr. Rani Manisha	21st December 2020	3100514582	C	B	B+	Pass

Grades: A+ = more than 80%; A = 70 - 80%; B + = 60 to <70%; B = 50 to < 60%; C = less than 50%

14.2.23

Dr Shubha Phadke

Dr. Kaushal Mandal
Additional Professor
Department of Medical Genetics
Sanjay Gandhi Post Graduate
Institute of Medical Sciences
LUCKNOW-226014 (U.P.) INDIA

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Executive Registrar
SGPGIMS,Lucknow

DEPARTMENT OF MEDICAL GENETICS
Despatch No. 14
Date 14.2.23
Time
SGPGI M.S., LUCKNOW

Interoffice

To: The Dean

From: Dr Shubha Phadke, Head, Department of Medical Genetics

Dated: 13th February 2023

Subject: Report of internal assessment for DM students (2nd year)

Dear Dr Ambesh,

The Internal assessment examination for the 2nd year DM students was conducted on 1st February (Theory) and 2nd February (Practical) 2023 at the Department of Medical Genetics. Assessment was done in various fields and result is as below:

Name of student	Date of joining	Emp ID	Theory	Practical & Viva Voce	Log books and daily academic activities	Overall result
Dr. Pooja Motwani	18th April 2022	3100538122	B+	B+	B+	Pass
Dr. Pragya Kafley	25th April 2022	3100540711	B	B+	B+	Pass

Grades: A+ = more than 80%; A = 70 - 80%; B + = 60 to <70%; B = 50 to < 60%; C = less than 50%

14.2.23

Dr Shubha Phadke Mandal

Dr. Kausik Mandal
Additional Professor
Department of Medical Genetics
Sanjay Gandhi Post Graduate
Institute of Medical Sciences
LUCKNOW-226014 (U.P.) INDIA

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Sanjay Gandhi Post Graduate Institute of Medical Sciences
List of fast learner and slow learners for year 2022-2023

Name of Department: Endocrinology

Program: MD/DM/MCh/PhD: PhD

Year	Total Number students	Program	Slow Learners (<50% marks) on annual evaluation	Fast Learners (> 75% marks) on annual evaluation
1st	Ms. Archana Tewari	PhD		> 75%
2nd	Ms. Pratima Gupta	PhD		> 75%
3rd	Mr. Ambuj Shahi	PhD		> 75%
4th	Mr. Abhishek Yadav	PhD		> 75%
Total	**04**			

Dr. Rohit Anthony Sinha
Associate Professor
Dept. of Endocrinology
Sanjay Gandhi Post Graduate
Institute of Medical Science
Lucknow

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SGPGIMS,Lucknow

Sanjay Gandhi Post Graduate Institute of Medical Sciences
List of fast learners and slow learners for year 2022-2023

Name of Department: Medical Genetics

Program: MD/DM/MCh/PhD: DM

Year	Total Number students	Program	Slow Learners (<50% marks) on annual evaluation	Fast Learners (>75% marks) on annual evaluation
1st	2	DM	Nil	Nil
2nd	2	DM	Nil	Nil
3rd	2	DM	Nil	Nil
Total	6	-	Nil	Nil

Note: All the students scored between 50-75% suggesting average performance

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And Stamp

Dr. Shubha R. Phadke
Professor & Head
Department of Medical Genetics
Sanjay Gandhi Post Graduate
Institute of Medical Sciences
Lucknow-226014 (U.P.)
Registration No. 39[illegible]

Date : 18/03/2024

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Sanjay Gandhi Post Graduate Institute of Medical Sciences
Name of department: Medical Genetics
Name of program: DM

List of extra efforts for slow learners (planned):

1. Remedial classes with one to one interaction
2. Different learning exercises to help them get a hang of the topics that are hard to comprehend- Starting from basics and giving non-medical examples for comparison
3. Allocation of peer mentors for better understanding of complex topics
4. Making Use of Active Learning by real life comparisons
5. Rewarding them even if their performance is improving at a slow pace.

Any incentives for fast learners:

1) Giving recognition by a word of appreciation in an email
2) Featuring them on our departmental activities published in institute's newsletter
3) Appreciation during interinstitutional tele meet
4) Encouraging them to participate and present data in national and international conferences.

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Department of Medical Genetics
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Institute of Medical Sciences
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Indian

Date: 18/03/2024

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Sanjay Gandhi Post Graduate Institute of Medical Sciences
Name of department: College of Nursing, SGPGIMS, Lucknow
Name of program: B.Sc Nursing / M.Sc Nursing

List of extra efforts for slow learners:

1. Counselling the students to identify the areas where they are facing issues in learning and motivating the students to work hard.
2. Topic wise remedial classes provided and question given for practice base on examination pattern.
3. Multiple test sessions taken to improve the examination writing skills & techniques
4. Advised for group studies with fellow classmates who are good in studies.
5. Extra classes are organized once per well.
6. One to one teaching/counselling/Guidance/with assigned mentee.

Any incentives for fast learners:

1. Student consistently secures > 60% marks in all IAs
2. Attendance in > 80%
3. Submission of all assignment class work on time > 90% of time
4. Participating in class activities > 90% of all activities
5. University exam- Top 10% of the class best performers results
6. Encourage participation in co-curricular activities
7. Oral/Poster presentation in conference
8. Skills Workshops participation
9. Quiz participation
10. Tea with HOD: after exam results top 3 rank holders in exit university exam.
11. Certificate of merit for I,II & III rank holders in University Exams during graduation day.
12. Appreciated them for this hard work and motivated to continue to work hard.
13. Encourage to participate in student exchange program for this event transport, food & lodging cost are borne by the college.
14. Encouraged to be part of student council & class committees.

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Principal
College of Nursing
SGPGIMS, Lucknow

Date

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Executive Registrar
SGPGIMS,Lucknow

Sanjay Gandhi Post Graduate Institute of Medical Sciences
List of fast learner and slow learners for year 2022-2023

Name of Department: College of Nursing, SGPGIMS, Lucknow

Program: B.Sc. Nursing /MSc Nursing

Year	Total Number students	Program	Slow Learners (<50% marks) on annual evaluation	Fast Learners (> 75% marks) on annual evaluation
1st	61	B.Sc. Nursing 1st year	02	19
2nd	46	B.Sc. Nursing 2nd year	07	18
3rd	48	B.Sc. Nursing 3rd year	03	45
4th	37	B.Sc. Nursing 4th year	11	26
M.Sc. Nursing	05	M.Sc. Nursing	00	05
Total	197		23	113

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SGPGIMS, Lucknow

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Sanjay Gandhi Post Graduate Institute of Medical Sciences
List of fast learners and slow learners for the year 2022-2023

Name of Department: Pathology

Program: MD/DM/MCh/PhD:

Year	Total Number students	Program	Slow Learners (<50% marks) on annual evaluation	Fast Learners (> 75% marks) on annual evaluation
1st	4	MD	nil	-
2nd	4	MD	nil	-
3rd	4	MD	nil	-
4th				
Total				

18.3.24

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Date

Dr. Seema Sharma
Professor & Head
Dept. of Pathology
SGPGIMS, LKO.

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Sanjay Gandhi Post Graduate Institute of Medical Sciences
List of fast learners and slow learners for the year 2022-2023

Name of Department: ***Department of Pulmonary Medicine***
Program: MD/**DM**/MCh/PhD: ***DM (Pulmonary Medicine)***

Year	Total Number Students	Program	Slow Learners (<50% marks) on annual evaluation	Fast Learners (>75% marks) on annual evaluation
1st	4	*DM (Pulmonary Medicine)*	0	4
2nd	4	*DM (Pulmonary Medicine)*	0	4
3rd	4	*DM (Pulmonary Medicine)*	0	4
Total	12	*DM (Pulmonary Medicine)*	0	12

Yours truly

Dr Mansi Gupta
Assoc. Prof. & Nodal Officer (NAAC), Pulmonary Medicine, SGPGI
CUG: 8004905984

Dated 18.03.2024

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Name of Department: ***Department of Pulmonary Medicine***
Program: MD/**DM**/MCh/PhD: ***DM (Pulmonary Medicine)***

List of extra efforts for slow learners:

1. Extra theory classes and augmented bed-side teaching
2. Individualized attention and focused doubt-clearing sessions
3. Frequent interaction of fast and slow learners in small group discussions
4. Sharing e-learning resources and other study material
5. Review assessment and feedback for judging improvement and areas of need

Any incentives for fast learners:

Nil

Yours truly

Dr Mansi Gupta
Assoc. Prof. & Nodal Officer (NAAC), Pulmonary Medicine, SGPGI
CUG: 8004905984

Dated 18.03.2024

PaI/TM/5933/2024

Sanjay Gandhi Post Graduate Institute of Medical Sciences
List of fast learner and slow learners for year 2022-2023

Name of Department: Transfusion Medicine

Program: MD: Immunohematology & Blood Transfusion (Transfusion Medicine)

Year	Total Number students	Program	Slow Learners (<50% marks) on annual evaluation	Fast Learners (> 75% marks) on annual evaluation
1st	06	MD	Nil	100%
2nd	Nil	MD	Nil	Nil
3rd	03	MD	Nil	100%
1st	01	PDCC	Nil	100%
Total	10		00	100%

16. 3. 24

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Dr. R.K. Choudhary
MD [illegible], FISHTM
IFC[illegible], FRC Path
[illegible] H.O.D
Dept. of [illegible]sion Medicine
S.G.P[illegible], Lucknow

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Executive Registrar
SGPGIMS,Lucknow

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SGPGIMS,Lucknow

Sanjay Gandhi Post Graduate Institute of Medical Sciences
Name of department: Transfusion Medicine
Name of program: MD Immunohematology & Blood Transfusion (Transfusion Medicine)

List of extra efforts for slow learners: Proposed

1. Handholding: assign faculty / senior resident to slow learner to help improve the performance

2. Conduct remedial classes so that their problem can be addressed in a separate class at their own pace.

3. Introduce different learning exercises to help student understand the topics that are hard for them to comprehend and allow them to go through the concept starting from the basic

4. Involve the slow learner in group activities to boost interactive learning and confidence among them

Any incentives for fast learners: Nil

16. 3. 24

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Date

Dr. R.K. Choudhary
MD,MNAMS, FIS
IFCAP (USA), FF
Prof. & H
Dept. of Transfu Medicine
S.G.P.G.I.M Lucknow

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SGPGIMS,Lucknow

Sanjay Gandhi Post Graduate Institute of Medical Sciences
List of fast learners and slow learners for year 2022-2023

Name of Department: Medical Genetics

Program: MD/DM/MCh/PhD: DM

Year	Total Number students	Program	Slow Learners (<50% marks) on annual evaluation	Fast Learners (>75% marks) on annual evaluation
1st	2	DM	Nil	Nil
2nd	2	DM	Nil	Nil
3rd	2	DM	Nil	Nil
Total	6	-	Nil	Nil

Note: All the students scored between 50-75% suggesting average performance

Sign of HOD
And Stamp

Dr. Shubha R. Phadke
Professor & Head
Department of Medical Genetics
Sanjay Gandhi Post Graduate
Institute of Medical Sciences
Lucknow-226014 (U.P.)
Registration No. 39[illegible]

Date : 18/03/2024

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Sanjay Gandhi Post Graduate Institute of Medical Sciences
Name of department: Medical Genetics
Name of program: DM

List of extra efforts for slow learners (planned):

1. Remedial classes with one to one interaction
2. Different learning exercises to help them get a hang of the topics that are hard to comprehend- Starting from basics and giving non-medical examples for comparison
3. Allocation of peer mentors for better understanding of complex topics
4. Making Use of Active Learning by real life comparisons
5. Rewarding them even if their performance is improving at a slow pace.

Any incentives for fast learners:

1) Giving recognition by a word of appreciation in an email
2) Featuring them on our departmental activities published in institute's newsletter
3) Appreciation during interinstitutional tele meet
4) Encouraging them to participate and present data in national and international conferences.

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Dr. Shubha R. Phadke
Professor & Head
Department of Medical Genetics
Sanjay Gandhi Post Graduate
Institute of Medical Sciences
Lucknow-226014 (U.P.)
Indian

Date: 18/03/2024

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Sanjay Gandhi Post Graduate Institute of Medical Sciences Lucknow
Department of Microbiology
Slow performer and Advanced learners

Serial Number	Name of Slow learners	Course	Year	Programs for slow performer
NIL				• Academic Mentorship and problem solving • Mental and emotional Counseling to overcome problems • Extra classes and training
Serial Number	**Name of advanced learners**	**Course**	**Year**	**Programs for advanced learners**
NIL				• All students are encourage to write papers, present papers in conferences • Incentives are given for good performance and attendance • Career counseling

23/3/24

Dr Rungmei S K Marak,
Prof and Head,
Department of Microbiology

Dr. Rungmei S. K. Marak
Prof. & Head,
Department of Microbiology
SGPGIMS, Lucknow

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Sanjay Gandhi Post Graduate Institute of Medical Sciences

Mentor and Mentee list

Name of Department: Gastroenterology

Program: MD/DM/MCh/PhD:

S.No.	Name of Mentee	Course	Year (1st, 2nd, 3rd)	Name of Mentor
1	Dr Naganath K	DM	3rd Year	Dr Samir Mohindra
2	Dr Sana Banu	DM	3rd Year	Dr Praveer Rai
3	Dr Kartik Agarwal	DM	3rd Year	Dr Praveer Rai
4	Dr Gaurav Borah	DM	3rd Year	Dr Gaurav Pande
5	Dr Vivek V Shirol	DM	3rd Year	Dr Praveer Rai
6	Dr Vipin Kumar Pandey	DM	3rd Year	Dr Samir Mohindra
7	Dr Nishant R Shah	DM	2nd Year	Dr Praveer Rai
8	Dr Ankit Kumar Mishra	DM	2nd Year	Dr Praveer Rai
9	Dr Kartik Nikhil Balankhe	DM	2nd Year	Dr Samir Mohindra
10	Dr Umair Shamsul Hoda	DM	2nd Year	Dr Samir Mohindra
11	Dr Prabhat Kumar Verma	DM	2nd Year	Dr Praveer Rai
12	Dr S. Sai Prathap Reddy	DM	2nd Year	Dr Gaurav Pande
13	Dr Karan Happa	DM	1st Year	Dr Praveer Rai
14	Dr Divyam Kansal	DM	1st Year	Dr Samir Mohindra
15	Dr Abdul Sahin Nawaz	DM	1st Year	Dr Gaurav Pande
16	Dr Ashish Gupta	DM	1st Year	Dr Praveer Rai
17	Dr Brateen Roy	DM	1st Year	Dr Samir Mohindra

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Date 20/03/24

Dr. Praveer Rai, MD, DM
Professor & Head
Deptt. of Gastroenterology
SGPGIMS, Lucknow

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Sanjay Gandhi Post Graduate Institute of Medical Sciences

Name of department: Gastroenterology

Name of program:

List of extra efforts for slow learners:

1. The mentors took extra classes for slow learners

2. Giving more assignment

3. Extra support and supervision provided in OPD

4. Providing more support for the case presentation, Seminar & General club

Any incentives for fast learners: Appreciation

Praveer

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20/03/24

Date

Dr. Praveer Rai, MD, DM
Professor & Head
Deptt. of Gastroenterology
SGPGIMS, Lucknow

Bajpai

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List of fast learner and slow learners for year 2022-2023

Name of Department: Gastroenterology

Program: MD/DM/MCh/PhD:

Year	Total Number students	Program	Slow Learners (<50% marks) on annual evaluation	Fast Learners (> 75% marks) on annual evaluation
1st	5	DM	To be done after 6 9 months	To be done after 6 9 months
2nd	6	DM	2	4
3rd	6	DM	1	5
4th				
Total			3	9

Praveer Rai

Sign of HOD and Stamp

Dr. Praveer Rai, MD, DM
Professor & Head
Deptt. of Gastroenterology
SGPGIMS, Lucknow

20/03/24

Date

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Sanjay Gandhi Post Graduate Institute of Medical Sciences
List of fast learner and slow learners for year 2022-2023

Name of Department: OPHTHALMOLOGY

Program: MD/DM/MCh/PhD:

Year	Total Number students	Program	Slow Learners (<50% marks) on annual evaluation	Fast Learners (> 75% marks) on annual evaluation
1st	02	MS	Nil	Nil
2nd	02	MS	Nil	Nil
3rd	02	MS	Nil	Nil
4th				
Total	06			

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Dr. Vikas Kanaujia
MS (Ophthalmology)
Prof & Head
Department of Ophthalmology
S.G.P.G.I.M.S., Lucknow

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COLLEGE OF NURSING
SGPGIMS, RAEBARELI ROAD, LUCKNOW-226014 (U.P.)

Academic Policy for Slow Learners

The Institute is sensitive to the fact that students have different learning abilities and makes an all-out effort to be inclusive in its teaching-learning processes. Efforts are made to raise the learning levels of slow learners.

When discussing policies related to supporting students who may be facing academic challenges, it's important to emphasize inclusivity, equity, and student-centered approaches.

Here are some considerations for an " Academic Slow Learners":

1. **Inclusive Language**: Use terminology that respects the dignity and potential of all students. Instead of "weak students," consider language like "students experiencing academic challenges".
2. **Early Intervention**: Implement measures to identify students who may be struggling academically as early as possible.
3. **Individualized Support Plans**: Develop personalized support plans for students based on their specific needs, strengths, and learning styles.
4. **Teacher Professional Development**: Provide ongoing training and professional development opportunities for educators to enhance their skills in differentiated instruction, classroom management, and supporting diverse learners.
5. **Resource Allocation**: Ensure adequate resources, including personnel, materials, and technology, are available to support the implementation of intervention strategies and support services.
6. **Parent and Community Engagement**: Foster partnerships with parents, families, and community stakeholders to promote a collaborative approach to supporting students' academic success.
7. **Positive School Culture**: Cultivate a supportive and inclusive school culture where all students feel valued, respected, and encouraged to reach their full potential.
8. **Accessibility and Equity**: Ensure that support services and resources are accessible to all students, regardless of their background, identity, or abilities.
9. **Continuous Improvement**: Regularly evaluate the effectiveness of the policy and intervention strategies through ongoing assessment, feedback mechanisms, and collaboration among stakeholders.

Criteria for Identifying Slow Learners

1. <50% marks in I & II sessional Examination
2. Attendance < 80% at the end of I Term
3. Participation in classroom activities. < 75% of time in
4. Delay / non-submission of assignment. ≥ 50% of time
5. Mentor feedback identifying as showing poor educational Motivation/drive

Measures for Slow Learners

a. Extra classes are organised once per week
b. Assignments as Open book tests / Writing as learning model – once a week
c. Special tests are conducted to make up the learning
d. One-to-one coaching is undertaken with a faculty mentor
e. Frequent parent-teacher meetings are organized for these students
f. Mentors are updated on regular follow-up progress frequent mentor–mentee meetings are encouraged
g. Counseling by student- counselor individual/group/ as well as with parents
h. Not calling them slow learners, calling them students who require additional support
i. One faculty assigned to monitor the progress of 10 students -15 students.

Outcome Measures

1. Improvement in Percentage of Attendance in Theory and Practical classes.
2. Assessment of Marks in Theory and Practical Examinations.
3. General Behaviour Assessment.
4. Students' satisfaction survey.

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